

# Can you include the sentence stems below?

**Introduction:** You must address or 'hook' your reader or audience – **create an interesting opening.**

*Fellow classmates...*

*Have you ever...?*

*Many people seem to think that...*

*Imagine, for one minute, ...*

**Include you/us/we or a rhetorical question – can you begin a paragraph with one of these?**

*We/You all know that...*

*Do you ever feel like...?*

*Are you fed up with...?*

*How could we deny that ...?*

*Don't get me wrong, ...*

**Emotive language** – It was \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

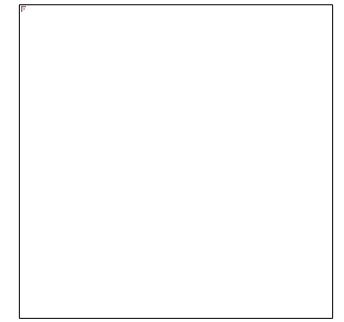
*Could you sum up how it makes you feel using a rule of three? (adjectives - use the thesaurus to extend your vocab!)*

**Can you use any of these in your speech or writing?**

...deeply disturbing...	...simply shocking...	...mass misery...	...teenage troubles...
...picture perfect...	...incredibly interesting...	...difficult days...	...simple steps...
...terrible tragedy...	...bold and brave...	...fragile future...	...creating chaos...

# Do: Can you write an effective opening?

**Task:** Write an opening for a speech on the use of mobile phones in schools.



**Focus:** Write a lively and engaging introduction

**Try and include some of following:**

- **direct address** to the audience
- **inclusive** language
- a **rhetorical** question
- an **alliterative** phrase
- a rule or **three** or a **triple**
- or any of the writing prompts

## Writing prompts and Vocabulary

Don't you think that...?	Is it any wonder that...?	Have you ever thought about ...?
Can you imagine...?	Are you fed up with...?	How can we continue to...?
incredible	thrilled	precious
degrading	miserable	unpleasant

...deeply disturbing...	...simply shocking...	...mass misery...	...teenage troubles...
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